

# Learning with uncertain data: challenges and opportunities

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# Plan

- 1 Appetizer: on the nature and origins of uncertain data
  - On the nature of data uncertainty
  - On the modelling of data uncertainty
  - On the origins of data uncertainty
- 2 Main course: learning with data uncertainty, challenges and opportunities
  - Challenges of learning under uncertain data
  - Leveraging uncertain data opportunities
- 3 Dessert: conclusions and beyond

# Some examples



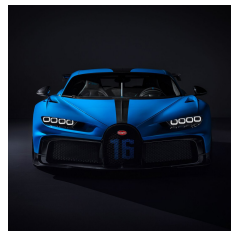
$Y = \{Lion, Jaguar, Cat, \dots\}$

↑  
Ambiguity



$\{4, 9\}$

↑  
Ambiguity



"Sport car" →  
 $\{Porsche, Ferrari, \dots\}$

↑  
Coarse data

# Outline

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# Kinds of uncertainties

- Epistemic vs Aleatoric
  - Epistemic: due to lack of knowledge
  - Aleatoric: due to inherent randomness
- Statistical vs non-statistical
  - Statistical: concerns a population (over time/space)
  - Non-statistical: concerns an individual
- Reducible vs non-reducible
  - Reducible: further information allow to reduce uncertainty
  - Irreducible: no more information will come

# Kinds of uncertainties

Data uncertainty is mostly

- **Epistemic** vs Aleatoric
  - Statistical vs **non-statistical**
  - **Reducible vs non-reducible**
- 
- Epistemic: a datum value is not random
  - Non-statistical: we only look at one item
  - Reducible or irreducible: whether or not one has access to better measurement/more expertise

# Outline

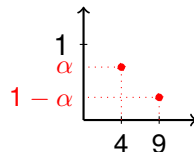
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# Probabilistic modelling (a.k.a. soft labels)



Information: rather a 4 than a 9

Uncertainty model:  $p(4) = 0.75, p(9) = 0.25$





# Why (not) probabilities?

Some pros:

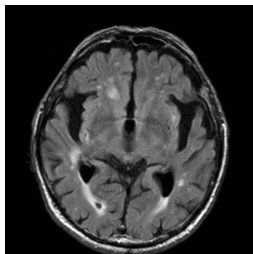
- By far the most used uncertainty model → lots of people and tools
- Naturally fits with classical loss function (cross entropy the first)

Some cons:

- Not clear **at all** that data uncertainty has a probabilistic nature
- Important issues when modelling incompleteness/imprecision
- Limit expressiveness/possibilities compared to other theories

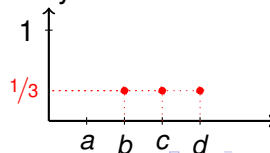
# Issue in representing incompleteness

Requesting a doctor to classify Alzheimer severity degree



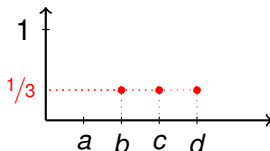
Doctor opinion: disease present,  
severity difficult to assess

- No disease:  $a$
- 3 degrees of severity
- labels  $\mathcal{Y} = \{a, b, c, d\}$

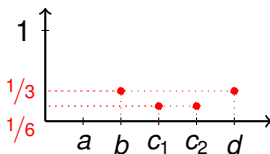


# Issue in representing incompleteness

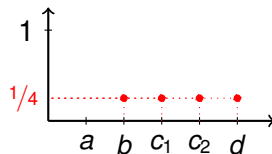
For various reasons, degree  $c$  is divided into  $c_1, c_2$ . What should



become? Two possibilities are



Coherent with initial model

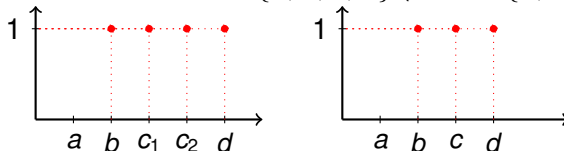


Uniform on  $\{b, c_1, c_2, d\}$

No way to be ignorant on  $\{b, c, d\}$  and  $\{b, c_1, c_2, d\}$  simultaneously!

# Another model: sets (a.k.a. partial labels)

Available information: set  $E = \{a, b, c, d\}$  (or  $E = \{a, b, c_1, c_2, d\}$ )



## Derived uncertainty measures

Two binary measures ( $\underline{P}, \overline{P} \in \{0, 1\}$ ) for three possible situations:

- $\underline{P}$  indicates necessarily true,  $\overline{P}$  indicates possibly true
- $E \subseteq A$ :  $y \in A$  certainly true  $\rightarrow \underline{P} = \overline{P} = 1$ . Ex:  $A = \{a, b, c, d\}$
- $E \cap A, E \cap A^c \neq \emptyset$ :  $y \in A$  possibly true  $\rightarrow \underline{P} = 0, \overline{P} = 1$ . Ex:  $A = \{b, c\}$
- $E \cap A = \emptyset$ :  $y \in A$  certainly false  $\rightarrow \underline{P} = \overline{P} = 0$ . Ex:  $A = \{a\}$

# Why (not) probabilities?

Some pros:

- Very simple uncertainty model
- Naturally models epistemic uncertainty/incompleteness

Some cons:

- Loss function adaptation requires some thinking
- Limited expressiveness (yes/no model)

# Limited expressiveness

Remember this?



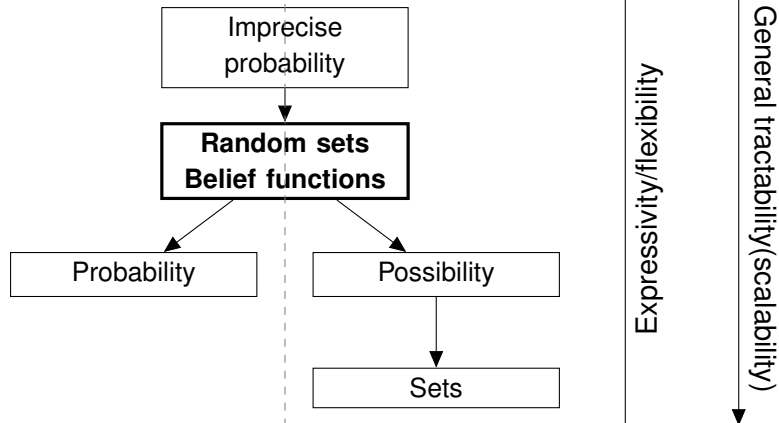
Information: rather a 4 than a 9

No way to model it with sets, probabilistic model reasonably satisfactory (but still requires an arbitrary choice of  $p(4) \geq p(9)$ )

What else can we do? Generalize them richer frameworks.

# A not completely accurate but useful picture [9]

Able to model variability    Incompleteness tolerant

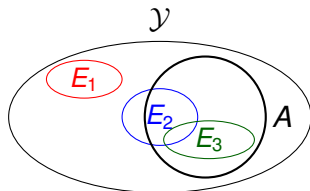


# Random sets and belief functions [9]

## Basic tool

A positive distribution  $m : 2^{\mathcal{Y}} \rightarrow [0, 1]$ , with  $\sum_E m(E) = 1$  and usually  $m(\emptyset) = 0$ , from which

- $\bar{P}(A) = \sum_{E \cap A \neq \emptyset} m(E)$  (Plausibility measure)
- $\underline{P}(A) = \sum_{E \subseteq A} m(E) = 1 - \bar{P}(A^c)$  (Belief measure)



$$\bar{P}(A) = m(E_2) + m(E_3)$$

$$\underline{P}(A) = m(E_3)$$

- Probabilities  $p$ : mass  $m(\{y\}) = p(y)$  on atoms/singletons only
- Sets:  $E \rightarrow \text{mass } m(E) = 1$



# Revisiting our example



Information: rather a 4 than a 9

Modelling by RS:  $m(\{4\}) = 0.5, m(\{4, 9\}) = 0.5$

$$\begin{aligned}\underline{P}(9) &= 0 \leq P(9) \leq \overline{P}(9) = 0.5, \\ \underline{P}(4) &= 0.5 \leq P(4) \leq \overline{P}(4) = 1\end{aligned}$$

# Another practically useful example [1, 12]

A set  $E$  of most plausible values

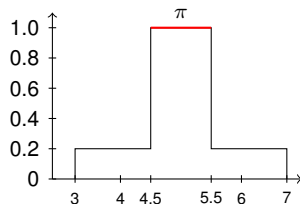
A confidence degree  $\alpha = \underline{P}(E)$

Corresponding mass:

- $m(E) = \alpha$
- $m(\mathcal{Y}) = 1 - \alpha$

Known as simple support function

pH value  $\in [4.5, 5.5]$  with  
 $\alpha = 0.8$  ( $\sim$  "quite probable")



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# Data uncertainty as something to deal with

- Previously provided expert labels:
  - Ranked labels by likelihoods [16];
  - Imprecise quantiles in ordered settings [10];
  - Subsets with confidence degree [1];
  - Combination of multiple opinions;
  - ...
- Imperfect measurements:
  - Measurement errors as intervals;
  - Measurement errors as noise;
  - ...

How should we integrate those in learning procedures?

# Data uncertainty as an opportunity

- Actively sought expert labels
  - Active learning;
  - Optimal sampling/experiment design;
  - ...
- External model providing labels for unlabelled data:
  - Probabilistic classifiers;
  - Classifiers returning sets of classes [5];
  - "Stacked" conformal predictors providing possibility distributions [3];
  - ...

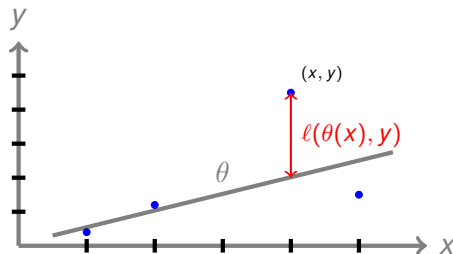
How can we use those to improve upon our learning process?

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# How good is a model?

- Learning  $\theta : \mathcal{X} \rightarrow \mathcal{Y}$  from observations  $(x, y)$
- $\ell(\theta(x) = \hat{y}, y)$ : loss of predicting  $\hat{y}$  using  $\theta$  if  $y$  is observed.



# Loss and selection

- $\ell(\theta(x) = \hat{y}, y)$ : loss incurred by predicting  $\hat{y}$  if  $y$  is observed.
- A model  $\theta$  will produce predictions  $\theta(x)$ , and its global loss on observed training data  $(x_i, y_i)$  will be evaluated as<sup>1</sup>

$$R_{emp}(\theta) = \sum_{i=1}^N \ell(\theta(x_i), y_i)$$

possibly regularizing to avoid overfitting (not this talk topic)

- The optimal model is

$$\theta^* = \arg \min_{\theta \in \Theta} R_{emp}(\theta),$$

the one with lowest possible average loss

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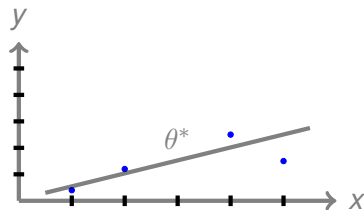
<sup>1</sup>Used as approximation of  $R(\theta) = \int_{\mathcal{X} \times \mathcal{Y}} \ell(\theta(x), y) dP(x, y)$ .



# Prototypical cases

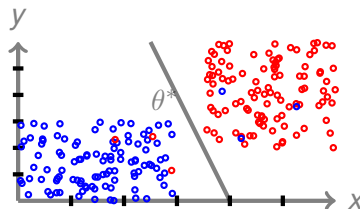
## Regression

$$L(y, \hat{y}) = (y - \hat{y})^2$$



## Classification (binary log reg)

$$L(y, p) = \begin{cases} -\log(p) & \text{if } y = 1 \\ -\log(1 - p) & \text{if } y = 0 \end{cases}$$

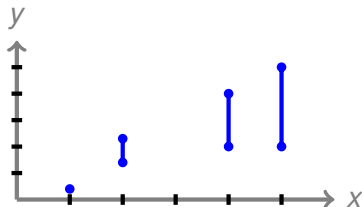


# Outline

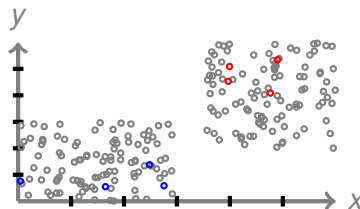
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# The imprecise setting illustrated

Regression



Classification (binary log reg)

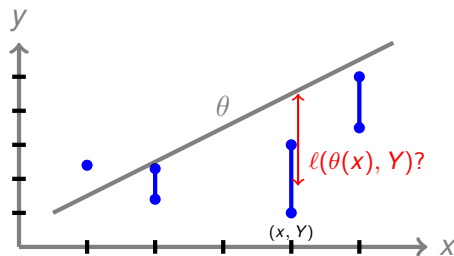


How to define  $h_{\theta^*}$ ?



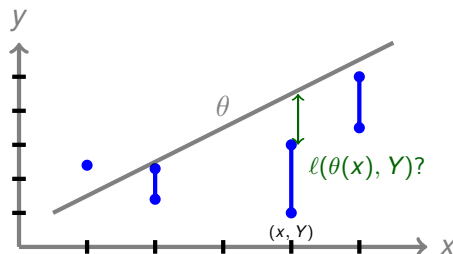
# Focusing on regression

## Regression



# Focusing on regression

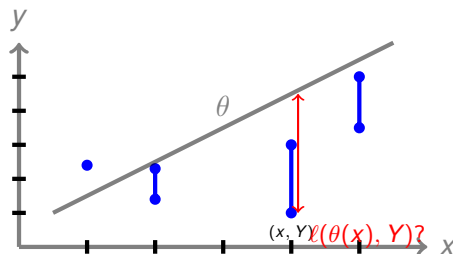
## Regression



- Minimum?

# Focusing on regression

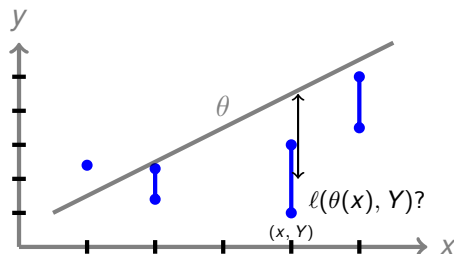
## Regression



- Minimum?
- Maximum?

# Focusing on regression

## Regression



- Minimum?
- Maximum?
- Other? Average?

# Induction with imprecise data

- We observe possibly imprecise input/output  $(X, Y)$  containing the truth (one  $(x, y) \in (X, Y)$  are true, unobserved values)
- Losses<sup>2</sup> become set-valued [7]:

$$\ell(\theta(X), Y) = \{\ell(\theta(X), y) | y \in Y, x \in X\}$$

- Previous induction principles are no longer well-defined
- What if we still want to get one model?

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<sup>2</sup>And likelihoods/posteriors alike



# Formally speaking

- If we know the “imprecisiation” process  $P_{obs}((X, Y)|(x, y))$ , no theoretical problem  $\rightarrow$  “merely” a computational one
- If not, common approaches are to redefine a precise criterion:
  - Optimistic (Maximax/Minimin) approach [13, 6]:

$$\ell_{opt}(\theta(x), Y) = \min\{\ell(\theta(x), Y)|y \in Y\}$$

- Pessimistic (Maximin/Minimax) approach [11]:

$$\ell_{pes}(\theta(x), Y) = \max\{\ell(\theta(x), Y)|y \in Y\}$$

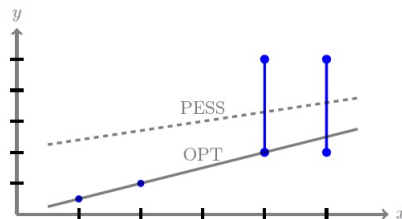
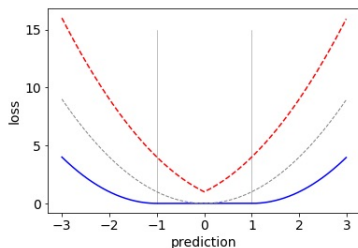
- “EM-like” or averaging/weighting approaches<sup>3</sup>

$$\ell_w(\theta(x), Y) = \sum_{y \in Y} w_y \ell(\theta(x), y),$$

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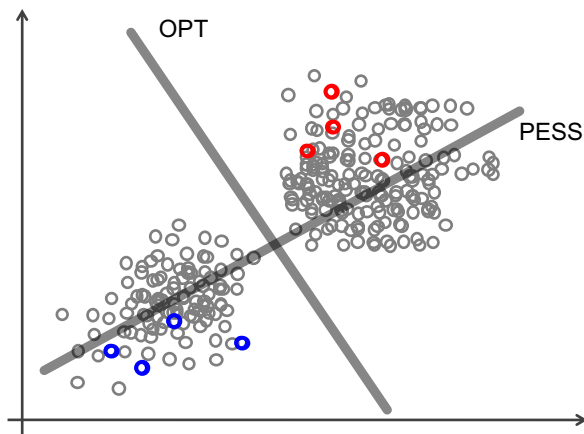
<sup>3</sup>With likelihood  $\sim L_{av}(\theta|(x, Y)) = P((x, Y)|\theta)$  [8]

# Not a trivial choice: regression example



- **Pessimistic** tries to be good for every replacement
- **Optimistic** tries to be the best for one replacement

# A logistic regression example



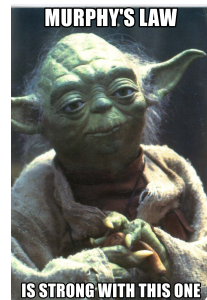
# Which one should I be?

Optimist ...



or...

Pessimist?



→ pretty much depends on the context!

# Some elements of answer

## When to be optimist?

- Reasonably sure model space  $\Theta$  can capture a good predictor and is not too flexible (overfitting!)
- “imprecisiation” process random/not designed to make you fail
- can capture the best model

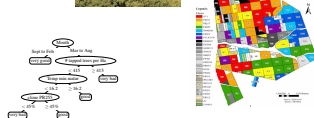
Optimism  $\simeq$  semi-sup. learning if imprecision=missingness.

## When to be pessimist?

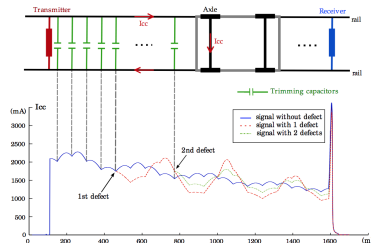
- want to obtain guarantees in all possible scenarios ( $\simeq$  distributional robustness)
- facing an “adversarial” process
- partial data=set of situations for which you want to perform reasonably well (ontic interpretation)

# Some applications

## Rubber quality prediction [18]



## Railway default detection [4]



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# Possible utilities of uncertain data

By being more cautious about the label certainty, uncertain data can:

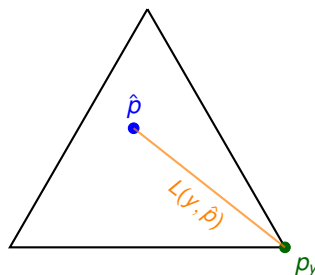
- **Regularize/better calibrate the learning procedure** → **smoother learning with more trustworthy probabilistic outputs**
- Help in self- or co-supervised learning, by being more cautious about automatically labelled examples



# Cross-entropy: standard labels

$$L(y, \hat{p}) = -\log(\hat{p}(y)) = -\sum_y p_y \log(\hat{p}(y))$$

with  $p_y(y) = 1$

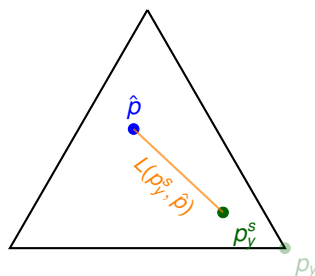


- Model is encouraged to strongly correct the prediction towards  $p_y$
- $p_y$  not equal to the distribution  $p(x)$

# Cross-entropy: soft labels

$$L(p_y^s, \hat{p}) = - \sum_y p_y^s \log(\hat{p}(y))$$

with  $p_y^s = \alpha p_y + (1 - \alpha) \text{uniform}$

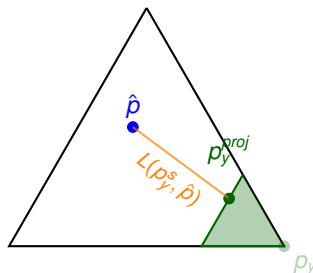


- Model still correct itself, but less strongly (regularise)
- $p_y^s$  may be closer to  $p(x)$

# Cross-entropy: credal/evidential labels

$$L(m_y^s, \hat{p}) = - \inf_{\underline{P} \leq P \leq \overline{P}} \sum_y p_y \log(\hat{p}(y)) = \begin{cases} 0 & \text{if } \underline{P} \leq \hat{P} \leq \overline{P} \\ L(p_y^{proj}, \hat{p}) & \end{cases}$$

with  $m_y^s = \alpha p_y + (1 - \alpha)\delta$  with  $\delta$  = sets of all probabilities



- If model close enough, no correction, otherwise still regularise
- Chances to include  $p(|x)$

## Example of results [15]

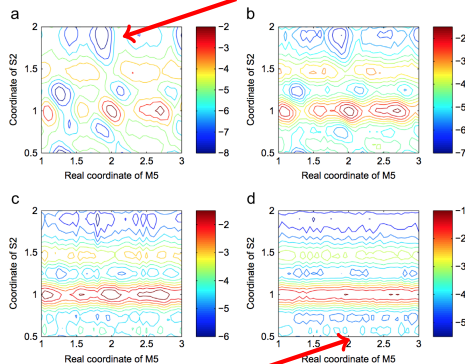
Data set	Probabilist		Credal	
	Accuracy	Calib. (ECE)	Accuracy	Calib. (ECE)
MNIST	0.98	0.11	0.98	0.01
Fashion-MNIST	0.91	0.15	0.91	0.06
CIFAR 10	0.93	0.13	0.93	0.03

→ Roughly the same accuracy, but much better calibration.

# Sound source separation [19]



No uncertainty description



Data uncertainty described

# Possible utilities of uncertain data

By being more cautious about the label certainty, uncertain data can:

- Regularize/better calibrate the learning procedure → smoother learning with more trustworthy probabilistic outputs
- **Help in self- or co-supervised learning, by being more cautious about automatically labelled examples**

# Issue

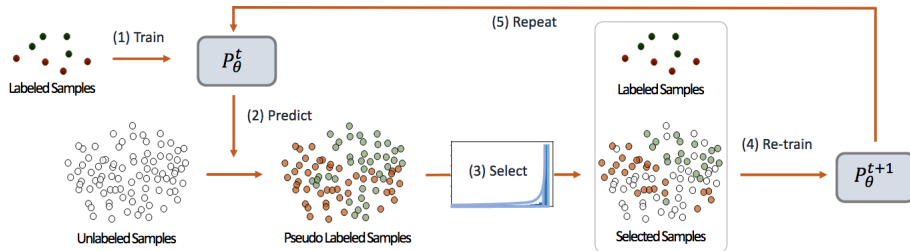
## Labelled points



## Unlabelled points



# Self-labelling process [2]

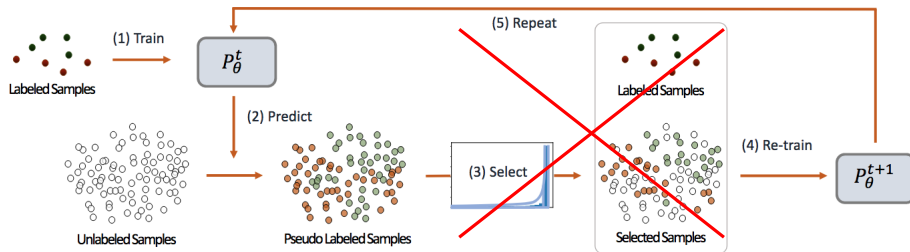


## Classical approach

- Replace unlabelled examples by hard labels
- Potential bias



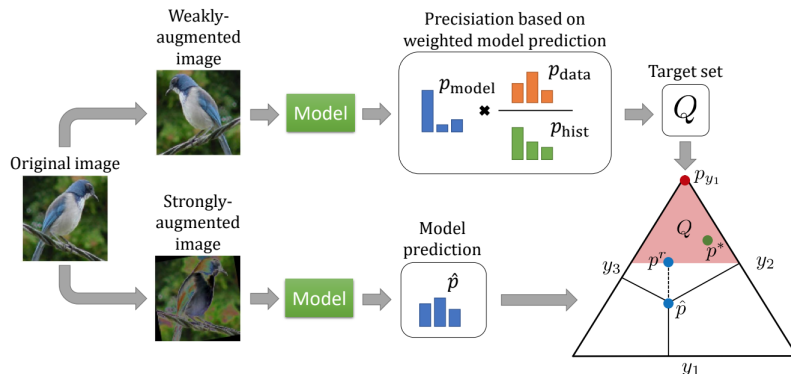
# Self-labelling process [2]



## Credal approach

- Replace unlabelled examples by uncertain (calibrated) labels
- Avoid potential bias while still improving

# Recent use in self-supervised deep learning [14]



# Some results

	CIFAR-10		SVHN	
	40 lab.	4000 lab.	40 lab.	1000 lab.
FixMatch ( $\tau = 0.0$ )	18.50 $\pm$ 2.92	6.88 $\pm$ 0.11	13.82 $\pm$ 13.57	<b>2.73</b> $\pm$ 0.04
FixMatch ( $\tau = 0.8$ )	11.99 $\pm$ 2.32	7.08 $\pm$ 0.13	3.52 $\pm$ 0.44	2.85 $\pm$ 0.08
FixMatch ( $\tau = 0.95$ )	14.73 $\pm$ 3.29	8.26 $\pm$ 0.09	5.85 $\pm$ 5.10	3.03 $\pm$ 0.07
LSMatch	11.60 $\pm$ 2.68	7.24 $\pm$ 0.21	7.04 $\pm$ 3.29	2.76 $\pm$ 0.05
CSSL	<b>10.04</b> $\pm$ 3.32	<b>6.78</b> $\pm$ 0.94	<b>3.50</b> $\pm$ 0.49	2.84 $\pm$ 0.06

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# Conclusions

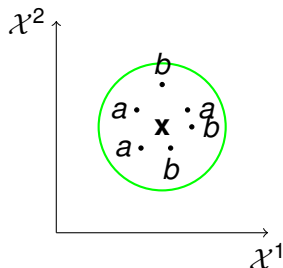
Uncertain data as a constraint:

- Need to adapt standard learning;
- Way to do so heavily impact result.

Uncertain data as an opportunity:

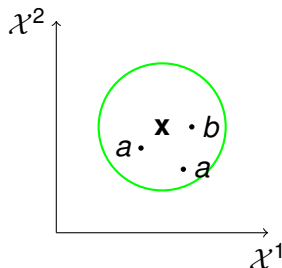
- Modelling uncertainty as a means to regularise obtained model
- Uncertainty-aware labels as an improvement to self-supervised, automatic-labelling training

# Uncertainty quantification



$$P(\mathbf{x} = a) \simeq 0.5$$

Aleatoric uncertainty



$$P(\mathbf{x} = a) \in [0.35, 0.95]$$

Epistemic uncertainty

Differentiating these two aspects useful in:

- Active learning (lack of knowledge vs decision border) [17]
- Reasons to doubt a classification result (explainability, reject)

# Recognition of conflicting examples

Belief functions allow<sup>4</sup>  $m(\emptyset) > 0$ ,

Two possible interpretations leading to possible use:

- $m(\emptyset)$  = degree of conflict  $\rightarrow$  analysing the sources of this conflict to explain its origins (XAI)
- $m(\emptyset)$  = probability that the class is unknown  $\rightarrow$  use it to detect novelties/unknown anomalies

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<sup>4</sup>Can be assimilated to conformal prediction giving  $\emptyset$

# References I

- [1] C. Baudrit and D. Dubois.  
Practical representations of incomplete probabilistic knowledge.  
*Computational Statistics and Data Analysis*, 51(1):86–108, 2006.
- [2] Paola Cascante-Bonilla, Fuwen Tan, Yanjun Qi, and Vicente Ordonez.  
Curriculum labeling: Revisiting pseudo-labeling for semi-supervised learning.  
*In Proceedings of the AAAI Conference on Artificial Intelligence*, volume 35, pages 6912–6920, 2021.
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